



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 5/17/2016	<u>Interviewer:</u> Sue Guenter-Schlesinger (SGS)	RFA #16 – 12
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u> [REDACTED]		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> WWU alumni, graduated June 2015		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u> [REDACTED], faculty member in [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☐ Alumni ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☒ Staff ☐ Student ☐

Category: *(Please check at least one)*

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|--|---|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input checked="" type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
5/17/2016	[REDACTED] t/c with Lynae Rickman	She was referred to EO Office by CASAS. She graduated from WWU [REDACTED] program last June. Shortly after one of the faculty members from her program started asking her out, asking inappropriate questions. She thinks this may be happening with 4-5 other students currently in the program.
5/18/2016	Mohammed Cato – tried to call [REDACTED], left voicemail	
5/19/2016	[REDACTED] returning MC's call	Scheduled meeting for Friday, May 27 th .
5/27/16	SGS intake with [REDACTED]	See notes in file and [REDACTED] statement. [REDACTED] indicated discomfort with [REDACTED] getting too close to her and was concerned that he might be doing the same with other students as they get close to graduating and after graduation. She did not want to file a formal complaint, but rather, ask EO to resolve this informally so that [REDACTED] stops this behavior.

		See also complaint from student who wishes to remain anonymous from a student dated 5/21/16.
6/2/16	SGS meeting with [REDACTED]	[REDACTED] provides Sue with a statement she wrote on 5/1/16; also see notes from this meeting in which [REDACTED] indicates that [REDACTED] asked her personal questions and that she was uncomfortable having coffee with him just before she graduated.
7/21-7/31/16	SGS updates [REDACTED]	MC is trying to reach [REDACTED] but having difficulty due to summer schedule.
8/8/16	MC leaves a voicemail and email with [REDACTED] to schedule a meeting	
8/9/16	MC meets with [REDACTED] and Chuck Lambert (Faculty Union Rep)	MC explains that several anonymous individuals expressed concerns about [REDACTED] behavior. The individuals alleged that [REDACTED] asked students to talk and write about very personal matters. Such matters included talk about their sexual experiences. The individuals indicated that [REDACTED] would use his knowledge about their personal life to gain their trust and once they graduated, [REDACTED] would ask to meet with them and invite them to places. The individuals also alleged that [REDACTED] shared very personal information with them about his marital relationship and sexual experiences. They felt as if [REDACTED] was trying to have a sexual/intimate relationship with them once they graduated. They also believe that [REDACTED] is using his position as a professor and advisor to groom students while in school and after graduation. MC shares this information with [REDACTED] and explains that if the allegations are true, then the behavior is problematic and could be viewed as harassment or a violation of the code of faculty ethics. As this point, the allegations haven't been proven and the individuals don't wish to file an official complaint for investigation purposes but they want the behavior to stop. MC says that he will follow up with [REDACTED] once he speaks to the anonymous individuals.
8/12/16	MC leaves a voicemail for [REDACTED] to follow-up	
8/15/16	[REDACTED] calls MC back	MC shares what he discussed with [REDACTED] to [REDACTED]. MC reiterates that the office is available as a resource and that the alleged conduct is problematic. MC also reminds [REDACTED] of her options and that she is not precluded from coming back to the office or taking further action if the alleged conduct continues. [REDACTED] thanks MC for speaking to [REDACTED] and indicates that she will contact MC if such behavior continues.
8/16/16	MC calls [REDACTED]	MC explains his conversation with [REDACTED] (anonymous person to [REDACTED]) and that [REDACTED] was happy that MC talked to [REDACTED]. MC reiterates that he informed [REDACTED] that meeting with [REDACTED] was not a proclamation of his guilt or innocence but a matter of informing him of concerns about his alleged conduct and to let him know that such conduct is problematic if true. [REDACTED] thanked MC for following up with him and indicated that he would contact MC if he had further questions.